



Denali Commission
510 L Street, Suite 410
Anchorage, AK 99501

907.271.1414 tel
907.271.1415 fax
888.480.4321 toll free
www.denali.gov

Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Southeast Regional Resource Center	
Name of Project: SE Construction Trades Training, DTF 7-228 DTF 8-308	
Reporting Period: April 1 – June 30, 2008	
Contact Person: Linda Kadrlik	
Contact Number: 586-6806	Email Address: lindak@serrc.org
Expenditures to date:	
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.	
Signed by: <u>Linda Kadrlik</u> Dated <u>June 30, 2008</u>	

1. In a few sentences, please describe the scope of your project: We held a two-week Construction Trades Academy, April 13 – 25, 2008, which trained 13 rural southeast Alaska students ages 18 - 24 in basic carpentry skills, career exploration and decision making, and basic certifications needed for carpentry careers.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

Planning: From April 1 to April 13, 2008 we advertised, interviewed and enrolled students, made student travel plans, and planned the activities, instruction and schedule for the April 13 – 25, 2008 Construction Trades Academy. We worked with superintendents and CTE

teachers of the 13 rural southeast school districts, with Ketchikan and Sitka Job Center rural outreach personnel, and with local native entities such as Chilkoot Indian Association to identify students. Session preparations included planning travel, Juneau ground transportation, housing, meals, session handbooks, curriculum, instructors, speakers and field trips.

Student enrollment: Our use of the Plumbers/Pipefitters training facilities limited us to 15 students, but we began with 16, in case some had to leave the program. Our students were from Angoon, Haines, Hoonah, Klawock, Petersburg, Sitka, Wrangell, and Yakutat. It should be noted that per student costs for training are higher because students must be flown or ferried into Juneau, as well as being housed and fed during the session. One student dropped within the first week, two others were dismissed for behavior infractions, and 13 students completed.

Training: Students met industry and union representatives that helped them to further define their career plans, enrolled in and used AKCIS and ALEXsys to learn about career exploration, education/training, and job-seeking skills, studied Trades Math each day, learned about apprenticeship opportunities, and discussed their career plan during mock interviews. We had some difficulty with WorkKeys enrollment, but were able to introduce the program to the students. They received training in basic carpentry skills, certificates for Drug and Alcohol Awareness sessions, OSHA 10, First Aid/CPR training, Youth Leadership, and Construction Trades Academy completion.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Our planned activity includes follow-up on the Construction Trades Academy students. At this time no other session is scheduled as part of this grant.

4. a. How many are in your training program during this reporting period?

16 students, 18 – 24 years of age from rural southeast Alaska

b. How many people have been trained and/or certified to date from this grant?

Construction Trades Academy, April 2008: 13 students

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community	Type of	Type of	Dates of	Graduation	Employment
-----------	---------	---------	----------	------------	------------

where trainee lives	Training/Service	Certification to be earned/earned	training	Date	commitment after training is complete
Angoon, 1	See note below	See note below	April 13 - 25 2008	April 25, 2008	N/A
Haines, 3			April 13 - 25 2008	April 25, 2008	2 of 3 reporting; 2 have construction related jobs
Hoonah, 1			April 13 - 25 2008	April 25, 2008	Note: student dropped
Klawock, 3			April 13 - 25 2008	April 25, 2008	1 of 3 reporting; no construction related jobs reported
Petersburg, 3			April 13 - 25 2008	April 25, 2008	3 reporting; 2 have construction related jobs; 2 applying for apprenticeships
Sitka, 2			April 13 - 25 2008	April 25, 2008	Note: one student dismissed; 1 has construction related job
Wrangell, 1			April 13 - 25 2008	April 25, 2008	No student reporting
Yakutat, 2			April 13 - 25 2008	April 25, 2008	Note: one student dismissed; 1 student has construction related job; attending UAS in the fall

Note 1: Type of training/service: All students received the same type of training: Career exploration and job-seeking skills, construction math classes, drug and alcohol awareness training, leadership training, and entry-level construction skills training.

Note 2; Type of certification/certification earned: The 13 students who completed received the following certifications: Drug and alcohol awareness training, OSHA-10 certificate, First Aid/CPR certificate, leadership training, and Construction Trades Academy certificate of completion. In addition, each student set up an AKCIS portfolio, an ALEXsys account, a WorkKeys enrollment, completed a resume and a mock interview, and a Math Post-test.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

The Construction Trades Academy was scheduled for April 13 – 25, 2009, and we did not receive grant funding notification until the first part of April, which made planning quite difficult. In spite of this funding delay, we were able to get our students recruited, brought to Juneau, house, fed, and trained. The only change to the initial scope was deletion of the HILTI power-actuated tool certification due to lack of session time.

We were under budget.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Students discussed their career plan with interviewers as part the evaluation process, they completed the Trades Math Post-Test, and they completed a session evaluation. They received certifications for each segment of training that was completed. The certifications attest to their competencies in the topics trained. We will follow-up with individual progress reports from the students.

8. Please identify areas that we can assist you in the future.

We will continue to offer industry awareness and construction trades training for 16 – 24 year-old youth if funds permit.